

# Ocean View Christian Academy Course Syllabus for Online Learning 2020-2021

## I. Basic Course Information

<b>Course Title:</b> ENGLISH 1000	<b>Room #:</b> At Home Learning, Monday- Thursday from 10:40AM-11:15AM	<b>Transcript Abbreviation:</b> ENG 1000
<b>Length of Course:</b> 2 Semesters		<b>Subject Area &amp; Discipline:</b> English
<b>Prerequisites:</b> English 900		<b>Course Credits/Designations:</b> 2 Credit Hours

<b>OVCA Course Philosophy:</b> The study of the English language is primarily to enrich the student's ability to communicate with competence the truth of the gospel and to function with excellence in society by listening, reading, writing, and speaking well in today's culture.
<b>Course Goal:</b> English 10 strives to develop a challenging combination of literary study and appreciation for excellent literature by focusing on the mastery of fundamental literary terms, writing styles, and sophisticated authors. Reading skills are cultivated with attention to analytical thinking, factual content, and literary commentary. Secondly, English 10 builds on previous grammar and writing skills, ensuring that students will master their ability to listen, write, and speak with distinction.
<b>List of Key Course Topics:</b> Study of the Elements of Literature, Grammar, Mechanics, Writing Structure, Research Writing, Narrative Writing, Book Reviews, Critical Thinking
<b>Course Materials, Supplies, &amp; Technology:</b> <i>Grammar and Composition IV; Elements of Literature; Vocabulary, Spelling, and Poetry IV; Silas Marner, Computer Access, Web Camera, Microphone</i>

<b>Primary Instructional Methods:</b> Lecture, Class Discussion, Group Projects, Individual Projects, Research Paper, Oral and Written Book Talks, Presentations, Google Meet, Zoom, TurnItIn.com
<b>Primary Student Activities:</b> Reading; Writing; Analyzing texts; Editing grammar, mechanics, spelling, structure and writing styles, Critiquing, Contrasting, and Comparing; Journaling, Discussing, Note-taking, Presenting facts and opinions, Listening, Speaking
<b>Primary Assessment Methods:</b> Tests, Quizzes, Research Project, Book Reviews, Book Commentaries, various Writing Assignments

**Alignment Notes:**

OVCA Academic Benchmarks- Knowledge, Reading, Writing, Speaking, Research, Critical Thinking      Other OVCA Benchmarks- Social and Spiritual Benchmarks

UC Course Components-Close Reading of Key Works, including Whole Works; frequent Writing in various forms; Research tasks; Speaking tasks

## II. Tentative Course Timeline (First Quarter)

**Course Overview:** English 1000 focuses on analyzing and evaluating literary works within a framework of five modes of literature (Imaginative Comparison, Sound and Syntax, Allusion, Symbol, and Irony). The class will grow student study skills specifically in six genres of literature including the folktale, epic, essay, short story, poetry, and drama. Supporting the evaluation and analysis of literature will be various studies in research, grammar, mechanics, and writing.

Timeframe-1st Quarter	Unit Name	Unit Topics	Basic Assessments/Tasks	Text Reference, Materials, Links
Weeks 1-3	Unit I-Imaginative Comparison	Grammar: Manuscript Form, The Paragraph, Capitalization Literature: Imaginative Comparison, Imagery, Tenor, Vehicle, Implied Metaphor, Extended Metaphor, Allegory, Metonymy, Synecdoche, Personification, Apostrophe, Paradox, Conceit Vocabulary and Spelling List 1 Poetry: "I saw God Wash the World"	Quizzes, Tests, Reading Notes, Paragraph, Poem Summary, Compare/ Contrast Paper	<i>Elements of Literature</i> <i>Grammar and Composition IV</i> : Chapters 1-4 <i>Vocabulary, Spelling, and Poetry IV</i> Lists 1
Weeks 4-6	Unit 2-Sound and Syntax	Grammar: Punctuation, Making an Outline Written Book Review: Literature: Meters, Rhythms, Rhymes, Alliteration, Consonance, Assonance Vocabulary and Spelling List 2 Poetry: "Stars"	Quizzes, Tests, Reading Notes,	<i>Elements of Literature</i> <i>Grammar and Composition IV</i> : Chapters 6-7 <i>Vocabulary, Spelling, and Poetry IV</i> List 2 <i>Silas Marner</i>
Weeks 7-9	Silas Marner	Grammar: Critical Book Review and Writing Descriptions Edited Written Book Review of Silas Marner Vocabulary and Spelling List 3 Poem: "Our Fathers Fought for Liberty"	Quizzes, Final Exam, Character Sketch, Fully Edited, Book Review	Silas Marner <i>Grammar and Composition IV</i> : Chapters 5 & 8 <i>Vocabulary, Spelling, and Poetry IV</i> List 3

### III. Course Policies

#### Academic Expectations

<p><b>Homework and Assignment Standards:</b></p> <p>Homework will require the following from the student:</p> <ul style="list-style-type: none"> <li>● Reinforce learning concepts</li> <li>● Involve pre-reading and post-reading student participation</li> <li>● Result in the writing of journals, notes, essays, paragraphs, and papers</li> </ul> <p>Homework will be given daily except on most Wednesday nights and holiday weekends. All homework will be due on Monday at 8:00AM the week after assigned.</p> <p>No extra credit will be assigned.</p> <p>An online detention assignment in GoogleMeet will be administered to students who miss 5 homework deadlines.</p> <p>Partial work will receive a grade no higher than a 50.</p> <p>Late work will receive 10% penalty each day, maximum of 5 days.</p>	<p><b>Class Participation &amp; Note-Taking:</b></p> <p>Students will take notes during class lectures. Sometimes these notes will be collected and graded through the GoogleClassroom. Students are encouraged to keep notes in a notebook to refer back to for future reference and for study toward tests and final exams.</p> <p>Students will be called on weekly to verbally share answers, thoughts, and opinions in their online class. Their responses will be recorded and charted as part of the effort grade given at the end of each quarter.</p> <p>Students will participate by offering written answers, thoughts, and opinions in the GoogleClassroom and on TurnItIn.com where opportunities will be given for peer commenting and editing to occur..</p>
<p><b>Assignment Formatting:</b></p> <p>Typed assignments require an MLA heading format on white typing paper.</p> <p>A very few written assignments will require blue or black ink on clean lined paper written in cursive.</p> <p>Most written assignments will be turned in to TurnItIn.com or GoogleClassroom.</p>	<p><b>Grading:</b></p> <p>Homework 20%</p> <p>Quizzes 30%</p> <p>Tests 30%</p> <p>Final Exams 20%</p>
<p><b>Due Date Policies:</b></p> <p>All due dates are posted in the GoogleClassroom and remain on the stream for students to see. Students who are absent from an online class are responsible to watch the class video and to complete all missing assignments within a week's time.</p>	<p><b>Materials Maintenance/Other:</b></p> <p>Arranged drive-by pickup dates will be scheduled for the student to pick up physical books and supplies needed. Students should check in the GoogleClassroom for dates for drive-by pickups.</p>

## Class Procedures

<p><b>At the start of class:</b></p> <p>Students should be PREPARED, having all needed materials ready for class (notebook, paper, pens, all textbooks, homework) at the beginning of the online class. Leaving the computer to collect the above items is considered being unprepared and will reflect on the student's conduct grade.</p> <p>Students should be PROMPT, having their camera and microphone on with their technology devices up and working at the time of the start of class (Monday- Thursday 10:40 AM).</p> <p>Students should be PROFESSIONAL, dressed in nice clothing, showing a pleasant background, and seated not walking around at their house.</p> <p>Students should be FULLY PRESENT, taking notes, contributing answers to questions, and confirming understanding by asking questions or re-stating perceived information.</p>	<p><b>When you have been absent:</b></p> <p>It is the student's responsibility to make up work in the manner outlined in the student handbook. With online classes, homework is due a week later than assigned with an excused absence by Monday at 8:00 AM. Consulting with the teacher because of absences for extended deadlines is encouraged.</p> <p>Absent students should check RenWeb and the GoogleClassroom to keep up with homework that was missed.</p>
<p><b>At the end of class:</b></p> <p>At the end of the online class, the student should leave promptly and prepare for the next class or finish homework that was assigned for that day.</p>	<p><b>Addressing the Class:</b></p> <p>When called to answer, please be sure your microphone is on and speak so all can hear what you have to say. Keep comments on task and focused on promoting the topic being learned each day.</p>
<p><b>Turning in assignments:</b></p> <p>Homework will be turned in and checked every Monday morning by 8:00 AM from the previous week to GoogleClassroom.</p> <p>Most written assignments will be turned in to TurnItIn.com.</p>	<p><b>Other:</b></p> <p>Please always have a positive attitude that fosters our school as a family that encourages one another in love. Let what you say be seasoned with grace if it is constructive criticism. Pray one for another. Show grace and kindness.</p>

Learning Environment

<p><b>Speaking in Turn:</b> Students are asked to wait to be called upon unless the teacher says "This is an OPEN DISCUSSION; who has a thought?"</p>	<p><b>Food and Drink Policies:</b> Water is allowed. However, do not be eating during your online class, please. Thank you.</p>
<p><b>Class Worktimes:</b> Lecture time is for teacher talk and student note-taking. No chats between students should be going on during lecture times.</p> <p>Open Discussion is for open talk about the topic presented by the teacher.</p> <p>Reading time is for silent reading and student note-taking.</p> <p>Group work is for group discussion and project work assigned by the teacher. This may occur on a Prezi, on a GoogleDoc, or other online platforms that allow group collaboration.</p> <p>Writing time is individual work supervised by the teacher or peer-graders working in TurnItIn.com..</p>	<p><b>Electronics/Devices:</b> A working computer or phone with a web camera and microphone is needed. .</p>

Resources

<p><b>Teacher Contact Info:</b> <i>mgregory@ovcapatriots.com</i> School Phone Number: 619-424-7875</p>	<p><b>Help Class Info and Honors Class Info:</b> An afternoon help class will be offered online for students needing clarification or extra practice in this class. A time and passcode will be shared in the GoogleClassroom for Help Classes once the first week of class has commenced.</p> <p>Honors class will be offered to those who wish to further their studies in English 10 and boost their GPA average. Honors class will be held on Fridays from 10:15 AM - 11:15 AM two weeks after school has begun.</p>
--	--

Parent Signature: \_\_\_\_\_

Parent Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student Signature: \_\_\_\_\_

Student Name: \_\_\_\_\_ Date: \_\_\_\_\_